

Model for Looking at Student Work



Describe  **Interpret**  **Evaluate**  **Think about next steps**

Describe	How did the student solve the problem? What did s/he do first? Second?
Interpret	What do you think the student understands? What evidence is there of this understanding? What do you think the student does not understand or is still working on? What evidence is there of this misunderstanding?
Evaluate	Does the student meet the benchmark? Partially meet the benchmark? Does not meet the benchmark? Why?
Think about next steps	What might be some next steps for this student to help him/her move towards computational fluency? How do these next steps connect to the student's understandings and misunderstandings?