

Protocol for Looking at Student Work

Step 1 Do the Math

- Do the math problem individually.
- Share how you solved the problem with a partner.

Step 2 Set the Context

- The teacher provides information about the task.
- Think about what you expect to see in the student work, then discuss with a partner.

Step 3 Look at the Work Individually

- Describe what the student did to solve the problem.
- What mathematics does the student understand, seem to be confused about, or seem to still be working on?
- Share with a partner. Cite evidence.

Step 4 Describe and Interpret the Work in the Whole Group

- Share and agree on description of the work.
- What mathematics does the student understand? Cite evidence.
- What are the mathematical next steps for the student?

Step 5 Implications for Classroom Practice

- How does the process of looking at student work help you to think about your own practice?