**Looking at a Session**

Unit \_\_\_\_\_, Investigation \_\_\_\_\_, Session \_\_\_\_\_

Read/review the session and any associated files (Assessment Checklists, Teacher Notes, Dialogue Boxes).

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|  | Notes |
| **What’s the math?**  What math ideas are the focus? Will the teacher be introducing any new vocabulary? (See the Math Focus Points, Vocabulary\*) |  |
| **Logistics and Prep**  What’s the structure and timing of the lesson? How many activities are there, and how long are they? Will students work alone, in pairs/small groups, or as a class? What materials are needed? (See Today’s Plan) |  |
| **What’s the Classroom Routine/Ten-Minute Math?** What’s the math focus? (See p2) |  |
| **What will the teacher be looking for** as students engage with the math? (See Ongoing Assessment: Observing the Students at Work\*) |  |
| **How might the teacher differentiate?** Are there suggestions about accomodations for students who need more support? more challenge? who are English Language Learners? (See Differentiation: Supporting the Range of Learners\*) |  |
| **What kinds of sidebars**\* **do you see?** Which seem particularly important or useful? (Look for the following types: Math Note, Math Practice Note, Teaching Note, Professional Development, Math Words and Ideas) |  |
| **Is there a discussion?** What is the math focus? |  |
| Is there homework? Daily practice? What is the math focus? (See Session Follow Up) |  |

\***Note:** All Sessions do not include all components.

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| Other things to look for, in a session   * Teacher Talk (blue bold text) * Sample student work * “Students Might Say” * Student Activity Book pages (with answers in pink, for the teacher) * Teacher Resources * A Math Workshop * An Assessment or Quiz; an Assessment Checklist * Information about the Common Core State Standards (See the bottom of Today’s Plan) |

*If you have access to a full unit, find and review the following Unit- and Investigations-level features and components:*

**Unit-Level**

**Introduction and Overview (in the front of the unit)**

* Overview of This Unit
* Mathematics in This Unit
* Mathematical Practices in This Unit
* Assessment in This Unit
* Review and Practice in This Unit
* Differentiation in This Unit

**Professional Development (at the back of the unit)**

* Teacher Notes
* Dialogue Boxes

Index (at the back of the unit)

**Investigation-Level**

* Overview (session summaries, materials & other preparation info)
* Expanded differentiation activities: Intervention, Practice, Extension