

# Student A

Max had 15 buttons.

He gave 9 to his friends.



How many buttons does Max have now?

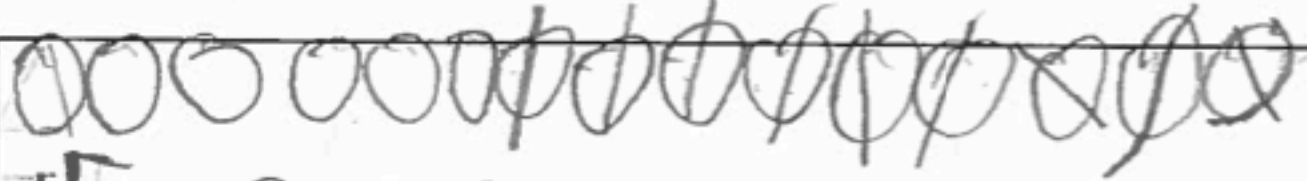


$$15 - 9 = 6$$



Student B

Max had 15 buttons.  
He gave 9 to his friends.  
How many buttons does Max have now?



$$15 - 9 = 6$$

## Student C

Max had 15 buttons.

He gave 9 to his friends.



How many buttons does Max have now?

$15 - 9 = 6$  because  
6 because I know  $15 - 8 = 7$   
and I just take away 1 from  
8.

6

# Student D

Max had 15 buttons.  
He gave 9 to his friends.



How many buttons does Max have now?

$$15 - 9 = 6$$

15

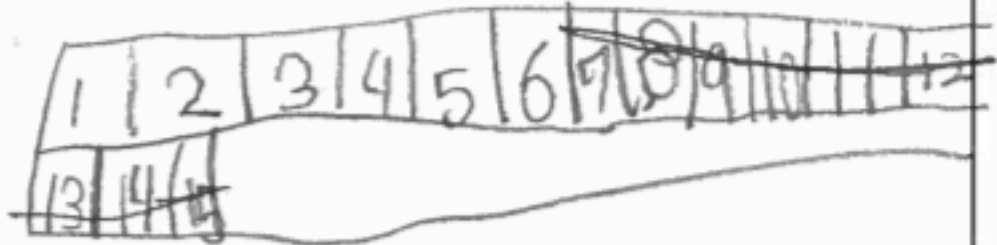
14 13 12  
11 10 9 8  
7 6 5 4  
3 2 1 0

# Student E

Max had 15 buttons.  
He gave 9 to his friends.  
How many buttons does Max have now?



$$15 - 9 = 6$$



Student F

Max had 15 buttons.



He gave 9 to his friends.

How many buttons does Max have now?

6

IT would Go!

6

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0  
15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0  
8 7 6 5 4 3 2 1 0  
SO IT'S SIX

# Student G

Max had 15 buttons.  
He gave 9 to his friends.  
How many buttons does Max have now?



Handwritten work on a rectangular grid:

	1	2	3	4	5	6
9	10	11	12	13	14	15

The number 9 is circled in the first row, first column. The numbers 1 through 6 are in the first row, and 10 through 15 are in the second row. There are faint drawings of two heads at the top of the grid.