DIET Protocol

Looking at Student Work is an integral part of the work in a mathematics classroom – we assess students to inform our teaching. We encourage you to use this DIET protocol as a way of listening to student thinking in what they have communicated in writing. Rather than rush to evaluate, think about these questions: What do you see on the paper? What is it that the student knows and understands? What does the student not yet understand? How can you help – what are your next steps to help the student understand or to extend their thinking?