

# Counting Objects in Groups

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## Counting by 1s

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Students count each object by ones.

## Organize but count by 1s

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Students organize a set of objects into equal groups, but still count them by 1s.

## Use a combination of counting by groups and 1s

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Students begin counting a group of objects by groups, but revert to counting by 1s as the number grows larger and/or as their familiarity with the sequence falters.

## Add Equal Groups

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Rather than counting by groups, students add all the groups. *“These two 2s are 4, 4 and 2 more is 6, 6 and 2 is 8”*

## Count by Groups

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Students count by groups other than 1.

