




Looking at Student Work

For each piece of student work consider...

-  What mathematical concept/idea is the student working on?
-  What generalization underlies the student's work?
(note that some students use more than one generalization)

When you are finished...

-  Think about the students you work with. Describe a time or activity when you have seen them use any of the mathematical generalizations you have discussed.

PLEASE DO NOT WRITE ON THE STUDENT WORK.
