

Session 3: Cranberry Estimation Video Template

| Cranberry Estimation Lesson | | |
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| Segment Description | Math Goals of This Segment | What Questions Does the Teacher Ask to Assess Student Learning? |
| After working in small groups, the class comes together to share their estimates for the number of scoops of cranberries it would take the fill a jar. Students place their estimates in numerical order. The class discusses the range of estimates. | | |
| The teacher has the class work in small groups. She distributes a jar containing 3 scoops of cranberries to each group. Students use the jar containing 3 scoops of cranberries to revise their initial estimates. The teacher circulates among the groups. | | |
| The class comes back together and shares their revised estimates. The class discusses the new range of the estimates. | | |
| Students work in small groups to determine how many scoops of cranberries will fill the jar. The teacher circulates among the groups. | | |